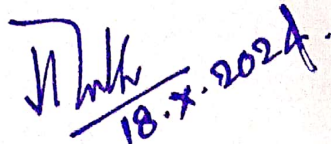


**OFFICE OF THE PROGRAMME IN-CHARGE, IGNOU STUDY CENTRE-2104,  
KHALLIKOTE UNITARY UNIVERSITY, BERHAMPUR  
WORKSHOP-II SCHEDULE (2023-25 Batch) W.E.F 05.11.2024 TO 16.11.2024**

**TENTATIVE WORKSHOP - II SCHEDULE OF THE BATCH 2023 -25**

Day/ Date	Session I (11:00 AM to 11:30 AM)	Session II (11:45 AM to 01:15 PM)	Session III (02:15 PM to 03:45 PM)	Session IV (4:00 PM to 05:30 PM)
(05.11.24) DAY - 1 TUESDAY	Welcome and introduction About the Workshop	Contextualizing Curriculum (Principal)	Contextualizing Curriculum (Principal)	Contextualizing Curriculum
(06.11.24) DAY - 2 WEDNESDAY	Curriculum Analysis	Curriculum Analysis	Why is Assessment?	Why is Assessment?
(07.11.24) DAY - 3 THURSDAY	How to Assess?	How to Assess?	Analyzing and Interpreting Learners' Result	Analyzing and Interpreting Learners' Result
(08.11.24) DAY - 4 FRIDAY	Understanding Children with Special Needs	Understanding Children with Special Needs	Resources for Creating an Inclusive School	Resources for Creating an Inclusive School
(09.11.24) DAY - 5 SATURDAY	Activities Related to Optimal Courses BESE - 13 BESE - 132, BESE - 135	Activities Related to Optimal Courses BESE - 13 BESE - 132, BESE - 135	Assessment of Relatives Diary and Reports of Activities undertaken During Internship - II	
(10.11.24) DAY - 6 SUNDAY	Activities Related to Optimal Courses BESE - 13 BESE - 132, BESE - 135	Activities Related to Optimal Courses BESE - 13 BESE - 132, BESE - 135	Assessment of Relatives Diary and Reports of Activities undertaken During Internship - II	
(11.11.24) DAY - 7 MONDAY	Activities Related to Optimal Courses BESE - 13 BESE - 132, BESE - 135	Activities Related to Optimal Courses BESE - 13 BESE - 132, BESE - 135	Presentation of Action Research Report	
(12.11.24) DAY - 8 TUESDAY	Textbook Analysis from Gender Perspective	Textbook Analysis from Gender Perspective	Identification of Social Practices Hindering Gender Parity	
(13.11.24) DAY - 9 WEDNESDAY	Cooperative learning Method	Cooperative learning Method	Learning Stress relieving technique	
(14.11.24) DAY - 10 THURSDAY	Understanding Self		Understanding Environmental Issues through Drama	
(15.11.24) DAY - 11 FRIDAY	Visual Art Forms in Teaching Learning Process		Assessment of Activities related to EPC-III	
(16.11.24) DAY - 12 SATURDAY	Assessment of Activities related to EPC-III		Feedback and Valedictory	

  
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