


IGNOU STUDY CENTRE(CODE-2112), D.D. AUTONOMOUS COLLEGE, KEONJHAR.
SCHEDULE FOR WORKSHOP – II

| SCHEDULE FOR WORKSHOP – II | | | | | | |
|----------------------------|---|--|-------|--|---|--------------------------------|
| Day | Session – I 10.00 a.m. – 11.30 a.m. | Session – II 11.45 a.m. – 01.15 P.M | Break | Session – III 2.00 p.m. – 3.30 p.m. | Session – IV 3.45 p.m. – 5.15 p.m. | Total Number of Sessions |
| 05.11.2022 | Welcome and Introduction about workshop:II | Contextualizing curriculum with regard to Tribal Community | | Contextualizing curriculum with regard to S.C | Contextualizing curriculum with regard to OBC-Assignment-1 | 04 |
| 06.11.2022 | Curriculum Analysis | Curriculum Analysis Assignment-2 | | Why is Assessment ? | Why is Assessment ? Assignment-3 | 04 |
| 07.11.2022 | How to Assess Tests? | How to Assess Non-Tests ? Assignment-4 | | Analyzing and interpreting Learners' Result | Analyzing and interpreting Learners' Result-Assignment-5 | 04 |
| 08.11.2022 | Understanding Children with Special needs | Understanding Children with Special needs Assignment-6 | | Resources for creating an inclusive school | Resources for creating an inclusive school-Assignment-7 | 04 |
| 09.11.2022 | Activities related to Optional courses BESE-131, BESE-132, BESE-135 | Activities related to Optional courses BESE-131, BESE-132, BESE-135-Assignment-8 | | Assessment of reflective Diary reports of activities undertaken during Internship-II | Assessment of reflective Diary reports of activities undertaken during Internship-II-Assignment-9 | 04 |
| 10.11.2022 | Activities related to Optional courses BESE-131,BESE-132, BESE-135 | Activities related to Optional courses BESE-131, BESE-132, BESE-135 | | Assessment of reflective Diary reports of activities undertaken during Internship-II | Assessment of reflective Diary reports of activities undertaken during Internship-II- Assignment-10 | 04 |
| 11.11.2022 | Activities related to Optional courses BESE-131, BESE-132, BESE-135 | Activities related to Optional courses BESE-131, BESE-132, BESE-135- Assignment-11 | | Presentation of Action Resource Report | Presentation of Action Resource Report- Assignment-12 | 04 |
| 12.11.2022 | Textbook Analysis from Gender Perspectives | Textbook Analysis from Gender perspectives-Assignment-13 | | Identification of school practices hindering Gender Parity | Identification of school practices hindering Gender Parity-Assignment-14 | 04 |
| 13.11.2022 | Cooperative Learning Method | Cooperative Learning Method- Assignment-15 | | Learning stress relieving technique | Learning stress relieving technique- Assignment-16 | 04 |
| 14.11.2022 | Understanding Self | Understanding Self- Assignment-17 | | Understanding environmental issues through Drama | Understanding environmental issues through Drama-Assignment-18 | 04 |
| 15.11.2022 | Visual Art forms in teaching learning process-Assignment-19 | | | Assessment of activities related to EPC-III- Assignment-20 | | 04 |
| 16.11.2022 | Assessment of activities related to EPC-IV | | | Valedictory | | 04 |

N.B.: Resource persons list will be provided later.


 01/11/22
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