

## **Alternative Plan of Practical Activities of B.Ed. programme (B.Ed. First Year)**

### **EPC Courses:**

There are two EPC courses of two credit each. There is no assignment or term-end examination in these courses. Each learner has to complete activities prescribed in each course during internship as well as during the workshop. Each course has 04 activities, out of which two activities are to be completed during internship and two during the workshop in each course. Keeping in view the pandemic situation, following alternative design is proposed for the EPC activities:

### **B.Ed. First Year**

<b>Name of the Activity</b>	<b>Alternative Suggestion</b>
Types of Texts in our School Curriculum	(no school engagement is required, activities can be done as such, and report can be prepared)
Metacognition for Reading	(no school engagement is required, activities can be done as such, and report can be prepared)
Using Different Texts for Developing Critical Thinking Skills	Will be done during the Workshop-I
Reading Across the Curriculum	Will be done during the Workshop-I
Use of TPACK (Technological pedagogical Content Knowledge) in Teaching	(no school engagement is required, activities can be done as such, and report can be prepared)
ICT for Academic and Non-academic Administrative Support to Teachers	It can be done by taking online interview of some teachers/administrative staff of 2-3 schools and a report can be prepared as suggested in handbook.
Using a suitable resource from NROER	Will be done during the Workshop-I
Use of Concept Map Software for Classroom Assessment	Will be done during the Workshop-I

## Internship

Internship is a school-based experience programmes. Internship-I is of 4 weeks in B.Ed. (first year), and Internship-II of 16 weeks. As all the activities suggested in internship are to be carried out in school settings, an alternative way may be adopted due to COVID-19 and activities can be completed in online/blended mode.

### Internship-1

S. No.	Activities	School Setting	Suggested Alternative
1	School Observation	1	This can be done through online discussion with stakeholders without visiting physically. <b>If possible, one visit of the school may be included if schools are working to verify the claims emerged through online interaction.</b>
2	Classroom Observation	1	This can be done by observing online classes. Observation of online-classes in the internship school should be preferred. But, if selected Internship school is not organizing online-classes, any other nearby school may be selected and a permission letter along with observation schedule may be submitted to PSC. Learner need to observe a minimum of 10 classes each in both pedagogy courses as per Performa available in the handbook. The link of online classes may also be shared with the observer appointed by PIC who will also observe the classes along with learners (minimum 3 classes for each pedagogy) Mentors can be chosen from the same school, where online classes are being observed by the learner.
3	Observation of Diverse School Context	2	This can be done through online discussion with stakeholders without visiting physically. If possible, <b>one visit of the school may be included if school are working to verify the claims emerged through online interaction.</b>
4 (A)	Case Study of a learner	1	This activity can be done as it is. <b>(Learner may be allowed to choose any school going student from their neighbourhood)</b>
4 (B)	Addressing School Assembly	1	Learner may organize online assembly sessions for their internship schools, report can be submitted accordingly.
4 (C)	Organizing Community Service Campaign	1	Can be organized in online mode by involving students. PSC may suggest different activities to be organized at individual level and in their nearby community. <b>Learners be asked to submit whole plan of organizing the campaign. Or a campaign on prevention from Covid 19 or care of persons diagnosed with Covid 19 may be organized in neighbourhood. Learners may initiate an online campaign also.</b>