

**DIPLOMA IN EARLY CHILDHOOD CARE AND
EDUCATION**

**Assignments 1 to 3
January 2025 & July 2025**

DECE-1 : Organizing Child Care Services

DECE-2 : Child Health and Nutrition

DECE-3 : Services and Programmes for Children

**School of Continuing Education
Indira Gandhi National Open University
MaidanGarhi, New Delhi -110068**

**ASSIGNMENTS 1-3
January 2025/ July 2025**



Dear Learners,

You have to do three assignments as part of the Diploma Programme. **ALL THREE ASSIGNMENTS ARE COMPULSORY.** You have to pass in all the three assignments in order to be awarded the Diploma.

Further, each assignment has three parts - Section A, Section B and Section C. **ALL THREE PARTS OF EACH ASSIGNMENT ARE COMPULSORY.** If you do not submit all the parts of the assignment together, your assignment will not be considered complete and will be returned to you without being marked. You will have to repeat the assignment.

In each assignment, Section A comprises theoretical questions and Sections B & C comprise Practical Exercises. Each assignment carries 100 marks; 60 marks for Section A and 20 marks each for Sections B & C.

The assignments printed in this booklet contain section A of the three assignments. The Practical Exercises for Section B & Section C of the three Assignments, are contained in the Practical Manual for each Course which you would have received in your study material. There are 9-10 exercises in each Practical Manual. You have to do two exercises from each Practical Manual for each Assignment. Information about which exercises have to be done for each assignment, is given under Section B & Section C of each assignment in this booklet.

Though you have to submit only two Practical Exercises for each Assignment, **we advise you to do all the Practical Exercises contained in the Practical Manuals.** This will give you practice in applying theoretical concepts in real life and you will develop skills of interacting with children which will help you do the Project Work (i.e., Course 4) of the Diploma better. After doing the different exercises, you can select the exercise which you have done best for the assignment.

Objectives of the Assignments: One of the objectives of the assignments is to assess how well you have understood the concepts explained in the various Blocks of the Course. This is assessed through the questions in Section A. Another objective of the assignments is to assess how far you can apply the theoretical concepts which you have studied in the Blocks in day to day situations. This is assessed through the Practical Exercises in Sections B and C.

SOME DO'S AND DONT'S ABOUT SENDING IN ASSGNMENTS

Some Do's

1. Submit your assignments by the due date to your Study Centre. We have distributed the dates of assignment submission over a period of three months, instead of giving one date for submission of all assignments. We have done this so that you get enough time to do all assignments. Also, when the counselor returns one corrected assignment to you, you can do better in subsequent assignments, as you can benefit from your Counselor's comments on your submitted response sheets.
2. Maintain an account of the assignments sent to us and the corrected assignments received by you. This will help you maintain the schedule of your work and avoid the possibility of sending the same assignment a second time.

Some Dont's

1. Do not remind us to send back the corrected response sheets. These will be sent to you at the earliest possible.
2. Do not misplace/ lose your graded assignments. You will need these till the Course is completed.
3. Do not enclose doubts for clarification along with the assignment. If you want to draw our attention to something of urgent/important nature, write to us separately. Give your roll number, name, address, the title of the Course, the number of the assignment, etc. on top of your letter.

INSTRUCTIONS

1. Write your roll number, name, full address and date on top right corner of the first page of your response sheets.
2. Write the Course title, assignment number and the name of the study centre you are attached to, in the center of the first page of your response sheets.

The top of the first page of your response sheets should look like this:

Enrolment No.....
Name.....
Address.....
.....
.....
Date.....

Course Title.....
Assignment No.....
Study Centre.....

Please follow the above format strictly. If you do not follow this format, we will be compelled to return your script to you for re-submission.

3. Read the instructions related to assignments printed in the Programme Guide.
4. **Please note that unless you submit the assignment of a particular Course within the date mentioned for that assignment, you would not be permitted to appear for the term-end examination of that course.**
5. **Submit Section A, B & C of each assignment together, otherwise your assignment would be returned to you without being evaluated.**

Assignment 1
(Tutor Marked Assignment)

Course Code: DECE-1

Assignment Code: DECE-1/TMA-1/2025

For January session last date for submission: 30th September 2025

For July session last date for submission: 30th March, 2026

Total Marks: 100

All Three Sections – A, B and C of this assignment are compulsory.

Section A

Marks: 60

Answer all questions.

1. Explain the stages in development of language in the first two years of life.

(500 words) (5 marks)

2. Describe one activity each that you will plan to facilitate the following in a group of 4 year olds:

- (a) Understanding of space
- (b) fine-motor development
- (c) socio-emotional development
- (d) Development of cause and effect relationship

For each activity, mention the material(s) required, if any, and procedure to carry out the activity.

(150-200 words per activity) (3x4=12 marks)

3. Discuss any three causes of aggression among young children. Explain three strategies using which parents can handle the child's aggressive behaviour.

(500 words) (3+3=6 marks)

4. Explain the different styles of parental behaviour. Discuss how each style of parental behaviour influences the child's personality.

(800 words) (12 marks)

5. Write about each of the following in about 200 words each.

- (a) Preschooler's ability to take another person's perspective
- (b) Long term goals
- (c) Importance of play in children's development
- (d) Critical periods in development
- (e) Capabilities of a newborn

(3x5=15 marks)

6. What points will you keep in mind while evaluating space and play materials in an ECCE centre?

Make a checklist to support your answer.

(500 words; 5 marks)

7. Discuss any two methods of reaching out to parents to involve them in the activities of the child care centre.

(500 words; 5 marks)

SECTION B

20 Marks

In this Section you have to do any one of the Practical Exercises related to observing children. Choose any exercise out of Exercises 4, 6 and 7 described in the practical Manual of this Course i.e., DECE-1 and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in observing children, recording your observations and interpreting them. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows

Exercise 4

Total marks: 20

Break-up of marks:

Observing the child and the parents and recording the observations	10
--	----

Analysis of observations and conclusions	10
--	----

Exercise 6 Total marks:

20

Break-up of marks:

Observing the child and recording the observations	10
--	----

Analysis of observations and conclusions	10
--	----

Exercise 7 Total marks: 20

Break-up of marks:

Carrying out activities related to matching and conservation and recording observations	5+5
---	-----

Analysis of observations and conclusions related to matching and conservation	5+5
---	-----

SECTION C

20 Marks

In this Section you have to do any one of the Practical Exercises related to planning play activities for children and conducting them. These are Practical Exercise number 5, 8 and 9, described in the Practical Manual of this course i.e., DECE-1. Choose any one of the exercises and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in planning and organizing play activities. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows:

Exercise 5

Total marks: 20

Break-up of marks:

Playing with the infant with the toy that has been made, and recording the observations	10
Evaluating the play activity and writing the conclusions	10

Exercise 8

Total marks: 20

Break-up of marks:

Planning the two activities	5+5
Carrying out the two activities and analyzing and evaluating them	5+5

Total marks: 20

Exercise 9

Break-up of marks:

Describing the festival	2
Suggesting re-organization of the room	6
Scheduling activities over a week	6
Brief description of scheduled activities	6