

# ECP- PGDSLM ONLINE, JULY, 2021, RC, BHUBANESWAR

	<b>Session I</b> 4 PM.-5PM P.M.	<b>Session II</b> 5P.M.-6.00 P.M.	<b>6 p.m.</b> - <b>7p.m.</b>	<b>Offline Activities</b> 7.00P.M.-10.00 P.M.
<b>Day 1</b> 12.07.2021	MES-005 Transactional Analysis Dr. P.C.Behera <a href="https://meet.google.com/xoo-nvja-zkq">meet.google.com/xoo-nvja-zkq</a>	MES-004 Conflict Management Dr. P.C.Behera <a href="https://meet.google.com/gqp-tjgi-bqh">meet.google.com/gqp-tjgi-bqh</a>	B  R  E  A  K	Students will do activities given by the resource person, write a report and mail to the resource person.
<b>Day 2</b> 13.07.2021	MES-006 Constructivist Approach to Teaching-Learning Process Dr. M.K.Pradhan <a href="https://meet.google.com/emp-kypj-xzq">meet.google.com/emp-kypj-xzq</a>	MES-006 Managing Teaching-Learning Aids Dr. M.K.Pradhan <a href="https://meet.google.com/oyb-ihyf-nsj">meet.google.com/oyb-ihyf-nsj</a>		Students will do activities given by the resource person, write a report and mail to the resource person.
<b>Day 3</b> 14.07.2021	MES-007 Sources of Funds & Resource Mobilization Dr. R.N.Mandal <a href="https://meet.google.com/tss-hfbi-yyb">meet.google.com/tss-hfbi-yyb</a>	MES-007 Principles of Financial Management in Schools Dr. R.N.Mandal <a href="https://meet.google.com/irg-fryn-ovg">meet.google.com/irg-fryn-ovg</a>		Students will do activities given by the resource person, write a report and mail to the resource person.

<b>Day 4</b> 15.07.2021	MES-008 School Development Plans  Dr. R.N.Mandal  <a href="https://meet.google.com/kqu-dgeq-sbs">meet.google.com/kqu-dgeq-sbs</a>	MES-008 Managing Pluralism in Classrooms  Dr. R.N.Mandal  <a href="https://meet.google.com/nfn-mzdv-ttz">meet.google.com/nfn-mzdv-ttz</a>	Students will do activities given by the resource person, write a report and mail to the resource person.
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### Pre-ECP activities:

**Day 1:** Read the relevant SLM and reflect on the use of TA in personality development.

Read the relevant SLM and reflect on intra-personal and inter-personal conflicts in your life.

**Day 2:** Read the relevant SLM and critically examine the significance of constructivist approach to teaching-learning process.

Read the relevant SLM and reflect on preparing and managing teaching-learning aids.

**Day 3:** Read the relevant SLM and identify sources of funds and reflect on mobilizing resources.

Read the relevant SLM and examine the principles that govern financial management in schools.

**Day 4:** Collect instances of challenges of handling a pluralist classroom.

Prepare a school plan for SDP session taking into account the disruption caused due to COVID-19.