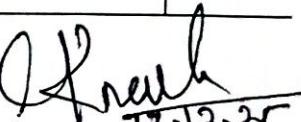


IGNOU LSC-21238 (Rajdhani College, Bhubaneswar)

Schedule of B.Ed. Workshop II

Day	Report of Previous day activities (15 min)	Session 1 (90 min)	Session II (90 min)		Session III (90 min)	Session IV (90 min)	Total Number of Sessions
	10.00-10.15	10.15-11.45	11.45-1.00		2.00-3.30	3.30-5.00	
Day-1 16.01.2026 (Friday)	—	Welcome and Introduction About the workshop-II	Contextualizing Curriculum		Contextualizing Curriculum -	Contextualizing Curriculum	04
Day-2 17.01.2026 (Saturday)	Report of Day 1	Curriculum Analysis	Curriculum Analysis	B	Why is Assessment?	Why is Assessment?	04
Day-3 18.01.2026 (Sunday)	Report of Day 2	How to Assess?	How to Assess?		Analyzing and Interpreting Learners' Result	Analyzing and Interpreting Learners' Result	04
Day-4 21.01.2026 (Wed)	Report of Day 3	Understanding Children with Special Needs	Understanding Children with Special Needs	R	Resources for Creating an Inclusive School	Resources for Creating an Inclusive School	04
Day-5 22.01.2026 (Thursday)	Report of Day 4	Activities Related to Optional Courses BESE-131 BESE-132 BESE-135	Activities Related to Optional Courses BESE-131 BESE-132 BESE-135		Assessment of Reflective Diary and Reports of Activities undertaken During Internship – II	Assessment of Reflective Diary and Reports of Activities undertaken During Internship – II	08
Day-6 24.01.2026 (Saturday)	Report of Day 5	Activities Related to Optional Courses BESE-131 BESE-132 BESE-135	Activities Related to Optional Courses BESE-131 BESE-132 BESE-135	E	Assessment of Reflective Diary/ Journal and Reports of Activities of Internship – II	Assessment of Reflective Diary/ Journal and Reports of Activities of Internship – II	08
Day-7 25.01.2026 (Sunday)	Report of Day 6	Activities Related to Optional Courses BESE-131 BESE-132 BESE-135	Activities Related to Optional Courses BESE-131 BESE-132 BESE-135	A	Presentation of Action Research Report	Presentation of Action Research Report	08
Day-8 27.01.2026 (Tuesday)	Report of Day 7	Textbook Analysis from Gender Perspective	Textbook Analysis from Gender Perspective		Identification of Social Practices Hindering Gender Parity	Identification of Social Practices Hindering Gender Parity	04
Day-9 28.01.2026 (Wednesday)	Report of Day 8	Cooperative Learning Method	Cooperative Learning Method		Learning Stress Relieving Technique	Learning Stress Relieving Technique	04
Day-10 29.01.2026 (Thursday)	Report of Day 9	Understanding Self	Understanding Self	K	Understanding Environmental Issues through Drama	Understanding Environmental Issues through Drama	04
Day-11 30.01.2026 (Friday)	Report of Day 10	Visual Art Forms in Teaching-Learning Process	Visual Art Forms in Teaching-Learning Process		Assessment of Activities related to EPC-III	Assessment of Activities related to EPC-III	04
Day-12 31.01.2026 (Saturday)	Report of Day 11	Assessment of Activities related to EPC-IV	Assessment of Activities related to EPC-IV		Feedback and Valedictory		04


T-12-25
Co-ordinator

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(Study Center)
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