

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय
ଉଦିରାଗାନ୍ଧୀ ରାଷ୍ଟ୍ରୀୟ ମୁକ୍ତ ବିଶ୍ୱବିଦ୍ୟାଳୟ
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

Programme In Charge
IGNOU PROG. STUDY CENTRE,
COLLEGE OF TEACHER EDUCATION
Balasore.

IGNOU STUDY CENTRE - 2162

Dr. Purna Chandra Behera, Coordinator(P)
निदेशक/ Programme In Charge

ignoupsc2162@gmail.com
IGNOU TEL-No 06782-269414

No. 1139 / Dt. 11.10.2023,

To

The Regional Director,
IGNOU, Regional Centre,
C-1, Institutional Area,
Bhubaneswar, -751013

Sub:- Approval of the Work-Shop-II. Schedule for the 2nd year
IGNOU B.Ed students, January 2022 Batch –regarding

Ref:- Your E-mail Dated 05.10.2023, Time. 12.45 PM

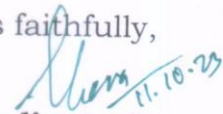
Sir,

In Inviting a reference to the subject cited above, I submit herewith the proposed schedule of the work-shop-II for the students of IGNOU B.Ed 2nd year, January, 2022 Batch in respect of this Study Centre-(2162P C.T.E, Balasore). The Work-Shop-II Programme has been scheduled to be held from **20.10.2023 to 31.10.2023** (for 12 days). This schedule has been prepared according to the pressing need of the students as well as the availability of Resource Persons to be engaged in the Work-Shop. All the students have been asked to submit their records of pre-work-shop related activities before its commencement; otherwise they will not be eligible to attend the work-shop.

Hence, you are requested to kindly approve the schedule and communicate this to the concerned students.

Enclo-Work-Shop-II Schedule
20.10.2023 to 31.10.2023

Yours faithfully,


Coordinator(P)
2162P
C.T.E, Balasore

INDIRA GANDHI NATIONAL OPEN UNIVERSITY, REGIONAL CENTRE, BHUBANESWAR, ODISHA
B.ED WORK-SHOP-II, SCHEDULE 2022 (JANUARY) BATCH
STUDY CENTRE CODE 2162P C. T. E, BALASORE

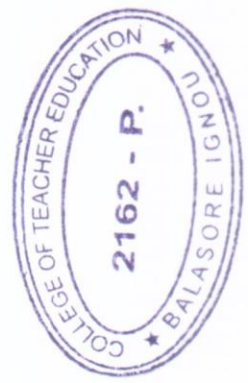
DAY	SESSION-I 10.am to 11.30 am	SESSION-II 11.45.am to 01.15 pm	SESSION-III 02.15.pm to 03.45 pm	SESSION-IV 04.00 pm to 5.30 pm	Total Number of Sessions
ONE 20.10.23	2 REGISTRATION 09.AM TO 10.00AM WSD Welcome-WSD Welcome and Introduction About the Work-Shop-II	3 Contextualizing Curriculum RP- KMS Curriculum Analysis RP- KMS (Group Assignments-02) How to Assess? RP- SKD (Group Assignments-04)	4 Contextualizing Curriculum RP-PKPM Why is Assessment? RP- NS Analysing and Interpreting learner's Result RP- BKS Resources for Creating an Inclusive School RP- JS Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II RP- MKP	5 Contextualizing Curriculum RP- PKPM (Group Assignments- 01) Why is Assessment? RP- NS (Group Assignments-03) Analysing and Interpreting learner's Result RP- BKS Resources for Creating an Inclusive School RP- JS (Group Assignments-05) Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II RP- MKP	Total-04 Session
TWO 21.10.23	RP-KMS Curriculum Analysis	RP- KMS Curriculum Analysis RP- KMS (Group Assignments-02) How to Assess? RP- SKD (Group Assignments-04)	RP- NS Why is Assessment? RP- NS Analysing and Interpreting learner's Result RP- BKS Resources for Creating an Inclusive School RP- JS Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II RP- MKP	RP- NS (Group Assignments-03) Analysing and Interpreting learner's Result RP- BKS Resources for Creating an Inclusive School RP- JS (Group Assignments-05) Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II RP- MKP	Total-04 sessions
THREE 22.10.23	RP-SKD How to Assess?	RP- SKD (Group Assignments-04)	RP- BKS Resources for Creating an Inclusive School RP- JS Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II RP- MKP	RP- BKS Resources for Creating an Inclusive School RP- JS (Group Assignments-05) Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II RP- MKP	Total-04 Sessions
FOUR 23.10.23	RP- PCB Understanding Children with Special Needs	RP- PCB Understanding Children with Special Needs RP- PCB Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 RP- HKS/SJ	RP- JS Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II RP- MKP	RP- JS (Group Assignments-05) Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II RP- MKP	Total-04 Sessions
FIVE 24.10.23	RP- HKS/SJ Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 RP- HKS/SJ	RP- HKS/SJ Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 RP- HKS/SJ (Individual Assignments-06)	RP- SKD Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II RP- MKP	RP- SKD Assessment of Reflective Diary and Reports of Activities of Internship-II RP- SKD	Total-06 Sessions
SIX 25.10.23	RP- HKS/SJ Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 RP- HKS/SJ	RP- HKS/SJ Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 RP- HKS/SJ (Individual Assignments-06)	RP- SKD Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II RP- MKP	RP- SKD Assessment of Reflective Diary and Reports of Activities of Internship-II RP- SKD	Total-06 Sessions

**T
E
A
B
R
E
A
K**

**L
U
N
C
H
B
R
E
A
K**

**T
E
A
B
R
E
A
K**

PTO



INDIRA GANDHI NATIONAL OPEN UNIVERSITY, REGIONAL CENTRE, BHUBANESWAR, ODISHA
B.ED WORK-SHOP-II, SCHEDULE-2022 (JANUARY) BATCH
STUDY CENTRE CODE 2162P C. T. E, BALASORE

DAY	SESSION-I 10.am to 11.30 am	SESSION-II 11.45.am to 01.15 pm	SESSION-III 02.15.pm to 03.45 pm	SESSION-IV 04.00 pm to 5.30 pm	Total Number of Sessions
SEVEN 26.10.23	Activities Related to Optional Courses RP- HKS (BESE-132) RP- JS (BESE-135)	Activities Related to Optional Courses RP- SKD (BESE-132) RP- MKP (BESE-135)	Presentation of Action Research Report RP- BKS	Presentation of Action Research Report RP-BKS (Individual Assignments 07)	Total-06 Sessions
EIGHT 27.10.23	Text book Analysis from Gender Perspective RP- MKP (Group Assignments-08)	Text book Analysis from Gender Perspective RP- MKP (Group Assignments-10)	Identification of Social Practices Hindering Gender Parity RP- PCB	Identification of Social Practices Hindering Gender Parity RP- PCB (Group Assignments- 09)	Total-04 Sessions
NINE 28.10.23	Cooperative Learning Method RP- PKPM	Cooperative Learning Method RP- PKPM (Group Assignments-12)	Learning Stress Relieving Technique RP- JS	Learning Stress Relieving Technique RP- JS (Group Assignments- 11)	Total-04 Sessions
TEN 29.10.23	Understanding Self RP-BM	Understanding Self RP- BM (Group Assignments-10)	Understanding Environmental Issues through Drama RP-SKK	Understanding Environmental Issues through Drama RP-SKK	Total-04 Sessions
ELEVEN 30.10.23	Visual Art Forms in Teaching – Learning Process RP-SKK	Visual Art Forms in Teaching – Learning Process RP-SKK	Assessment of Activities related to EPC-III RP- PCB	Assessment of Activities related to EPC-III RP-SKK	Total-04 Sessions
TWELVE 31.10.23	Assessment of Activities related to EPC-IV RP- BM	Assessment of Activities related to EPC-IV RP- BM	FEEDBACK AND VALEDICTORY WSD		Total-04 Sessions
Total Session					54

Abbreviation

PCB- Prof (DR.) Purna Chandra Behera, Principal
HKS- Prof (DR.) Harekrushna Sahoo, Ex-Principal,
SKD- Prof Dr. Sanjay Kumar Dey, Associate Professor in Edn
MKP- Prof Dr. Manoj Kumar Pradhan Associate Professor in Edn
BM- Dr. Banani Mohanty, Asst. Prof
SKK- Sri Sangram Keshori Kar, A.E.I
KMS- Dr. Kulamani Sahoo, Asst. Prof

PKPM- Dr. Prakash Ku. Pradhan Mohapatra, Asst. Prof
SJ- Sri Sumit Jena, Asst. Prof
BKS- Dr. Bijay Kumar Swain, Asst. Prof
JS- Smt. Jayamala Sethi, Asst. Prof

Sanjay K. Dey
Coordinator(P)
2162P

CO-ORDINATOR(P)
IGNOU SC 2162(P)
C.T.E, BALASORE

