

IGNOU PROGRAMME STUDY CENTRE-2195P
KSUB CTE ,Bhanjanagar,Ganjam

Telephone/Fax No.06821-295606 email ignoupse2195@gmail.com

L.No. 01 /Date 05-01-2026

To

The Regional Director
IGNOU Regional Centre,
C-1, Institutional Area
Bhubaneswar
751013 ,Odisha

Sub: Submission of **Revised schedule** for B.Ed.Workshop-II of IGNOU
B.Ed.2024 Batch of KSUB CTE, Bhanjanagar,PSC-2195P

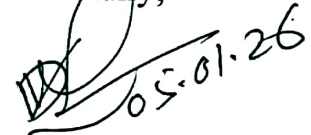
Sir,

I submit herewith the **Revised schedule** for B.Ed.Workshop-II of
IGNOU B.Ed.2024 Batch of KSUB CTE, Bhanjanagar,PSC-2195P
(22.01.2026 to 03.02.2026) for your kind approval.

This is for your kind information and necessary action.

Encl: Revised Schedule for B.Ed.Workshop-II.

Yours faithfully,



Coordinator
IGNOU PSC-2195P
KSUB CTE,Bhanjanagar ,Gm.

Coordinator
IGNOU Study Centre-2195P
K.S.U.B. College of Teacher Education
Bhanjanagar,Ganjam,Odisha

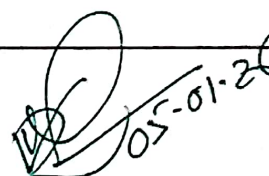
IGNOU PROGRAMME STUDY CENTRE ,BHANJANAGAR -2195P

Revised Schedule of B.Ed. Work Shop-II (22.01.2026 to 03.02.2026)

(For learners Enrolled 2024 Batch ,who have completed their Internship -II)

Date /Day	Report of Previous Day Activities (15 Min)	Session I 10:00 am to 11.30 am	Session II 11:45 am to 01.15 pm		Session III 02.15 pm to 03.45 pm	Session IV 04.00 pm to 05.30 pm
22/01/2026 Day-01	----	Welcome and Introduction about the Workshop-II (Coordinator)	Contextualizing Curriculum (RP)		Contextualizing Curriculum (RP)	Contextualizing Curriculum (RP)
23/01/2026 Day-02	Report of Day -1	Curriculum Analysis (RP)	Curriculum Analysis (RP)		Why is Assessment ? (RP)	Why is Assessment ? (RP)
24/01/2026 Day-03	Report of Day -2	How to Assess (RP)	How to Assess (RP)		Analyzing and Interpreting Learners' Result (RP)	Analyzing and Interpreting Learners' Result (RP)
25/01/2026 Day-04	Report of Day -3	Understanding Children with Special Needs (RP)	Understanding Children with Special Needs (RP)		Resources for Creating an Inclusive School (RP)	Resources for Creating an Inclusive School (RP)
27/01/2026 Day-05	Report of Day -4	Activities Related to Optional Courses BESE-131/132/135 (RP)	Activities Related to Optional Courses BESE-131/132/135 (RP)	L u n c h	Assesment of Reflective Diary and Reports of Activities undertaken during Internship-II (RP)	Assesment of Reflective Diary and Reports of Activities undertaken during Internship-II (RP)
28/01/2026 Day-06	Report of Day -5	Activities Related to Optional Courses BESE-131/132/135 (RP)	Activities Related to Optional Courses BESE-131/132/135 (RP)		Assesment of Reflective Diary/Journal and Reports of Activities of Internship-II (RP)	Assesment of Reflective Diary/Journal and Reports of Activities of Internship-II (RP)
29/01/2026 Day-07	Report of Day -6	Activities Related to Optional Courses BESE-131/132/135 (RP)	Activities Related to Optional Courses BESE-131/132/135 (RP)		Presentation of Action Research Report (RP)	Presentation of Action Research Report (RP)
30/01/2026 Day-08	Report of Day -7	Textbook Analysis from Gender Prespective (RP)	Textbook Analysis from Gender Prespective (RP)	B r e a k	Identification Social Practices Hindering Gender Parity (RPP)	Identification Social Practices Hindering Gender Parity (RP)

Date /Day	Report of Previous Day Activities (15 Min)	Session I 10:00 am to 11.30 am	Session II 11:45 am to 01.15 pm	Session III 02.15 pm to 03.45 pm	Session IV 04.00 pm to 05.30 pm
31/01/2026 Day-09	Report of Day -8	Cooperative Learning Method (RP)	Cooperative Learning Method (RP)	Learning Stress Relieving Technique (RP)	Learning Stress Relieving Technique (RP)
01/02/2026 Day-10	Report of Day -9	Understanding Self (RP)	Understanding Self (RP)	Understanding Environmental Issues through Drama (RP)	Understanding Environmental Issues through Drama (RP)
02/02/2026 Day-11	Report of Day -10	Visual Art Forms in Teaching Learning Process (RP)	Visual Art Forms in Teaching Learning Process (RP)	Assessment of Activities related to EPC-III (RP)	Assessment of Activities related to EPC-III (RP)
03/02/2026 Day-12	Report of Day -11	Assessment of Activities related to EPC-IV (RP)	Assessment of Activities related to EPC-IV (RP)	Feedback and Valedictory	


 05-01-26
 Coordinator
 IGNOU PSC-2195P
 KSUB CTE BHANJANAGAR
 Coordinator
 IGNOU Study Centre-2195P
 K. S. B. College of Teacher Education
 Bhanjanagar, Ganjam, Odisha