

From: **Regional Centre Bhopal** <rcbhopal@ignou.ac.in>

Date: Thu, Nov 18, 2021 at 2:43 PM

Subject: Re: Conduct of ECP of PGDSLM through virtual mode at Nodal RC Bhopal - reg.

To: RSD Establishment <rsdest@ignou.ac.in>

Cc: school of education <soe@ignou.ac.in>, Eisha Kannadi -2326 <ekannadi@ignou.ac.in>, Elizabeth Kuruville <elizakuruville@ignou.ac.in>, Regional Service Division <rsd@ignou.ac.in>, KD Prasad <kdprasad@ignou.ac.in>, Hema Pant <drhemapant@ignou.ac.in>, Vinita Katiyar -RC <vinita.katiyar@ignou.ac.in>, Dr Bhanu Pratap Singh- RSD <bhanupratap@ignou.ac.in>, Sweta Singh - <swetasingh@ignou.ac.in>, RSD <manojtirkey@ignou.ac.in>, K. Nilofer ARD <knilofer@ignou.ac.in>, rc bhubaneswar <rcbhubaneswar@ignou.ac.in>, rc darbhunga <rcdarbhanga@ignou.ac.in>, RC Deoghar <rcdeoghar@ignou.ac.in>, rc kolkata <rckolkata@ignou.ac.in>, rc koraput <rckoraput@ignou.ac.in>, rc patna <rcpatna@ignou.ac.in>, rc ranchi <rcranchi@ignou.ac.in>, rc portblair <rcportblair@ignou.ac.in>, rc aizwal <rcaizwal@ignou.ac.in>, rc guwahati <rcguwahati@ignou.ac.in>, rc jorhat <rcjorhat@ignou.ac.in>, sk mohapatra <srikantmohapatra@ignou.ac.in>, Subash Ranjan Nayak - ARD <subashranjan@ignou.ac.in>, Anshuman Upadhyaya <aupadhyaya@ignou.ac.in>

Sir

As per the instructions of RSD we have initiated action as below:

1. The invitation for the ECP was sent to all the 184 students belonging to 12 RCs as mentioned in your email under information to concerned RCs..This information was communicated to concerned RCs (except Johat, Portblair, Darbhanga) over phone also.
2. We checked up the course completion status of all the 184 students and found that 25 students have already completed their ECP component. It shows that actual number of students will be only 159.
3. We have received confirmation from .30 students The RC wise breakup of such students is as below:
Bhopal(20), Jorhat(2), Guwahati(1),Portblair(2), Patna(7),Darbhanga(1) , Bhubaneshwar(1)
4. The dates proposed by SOE is 22-25, Nov 2021. Therefore, despite the small number of students we are going ahead for the organization of this ECP. In this connection we have been trying to contact concerned faculty of the SOE but we could not talk to them due to connectivity issues at their level. Kindly confirm whether action being taken by us is in order.

The google link will be sent to all the participants today in the evening.
with regards

Yours sincerely

Dr Umesh Chandra Pandey
Senior Regional Director
Indira Gandhi National Open University
12, Arera Hills
Bhopal , Madhya Pradesh(India)
462011

Mobile No-8305807597 (Only WhatsApp)

Facebook page: <https://www.facebook.com/IGNOU-Regional-Center-Bhopal-101715851343162>

Twitter: @ignou_rcbhopal

ECP-PGDSLM (online) (Month) 2021

SCHOOL OF EDUCATION

	Session I 11.00A.M.-12.00 P.M.	Session II 12.00P.M.-1.00 P.M.	1 p.m. - 2 p.m.	Offline Activities 2.00P.M.-5.00 P.M.
Day 1	MES-005 Transactional Analysis	MES-004 Conflict Management	B r e a k	Students will do activities given by the resource person, write a report and mail to the resource person.
Day 2	MES-006 Constructivist Approach to Teaching-Learning Process	MES-006 Managing Teaching-Learning Aids		Students will do activities given by the resource person, write a report and mail to the resource person.
Day 3	MES-007 Sources of Funds & Resource Mobilization	MES-007 Principles of Financial Management in Schools		Students will do activities given by the resource person, write a report and mail to the resource person.
Day 4	MES-008 School Development Plans	MES-008 Managing Pluralism in Classrooms		Students will do activities given by the resource person, write a report and mail to the resource person.

Pre-ECP activities:

Day 1: Read the relevant SLM and reflect on the use of TA in personality development.

Read the relevant SLM and reflect on intra-personal and inter-personal conflicts in your life.

Day 2: Read the relevant SLM and critically examine the significance of constructivist approach to teaching-learning process.

Read the relevant SLM and reflect on preparing and managing teaching-learning aids.

Day 3: Read the relevant SLM and identify sources of funds and reflect on mobilizing resources.

Read the relevant SLM and examine the principles that govern financial management in schools.

Day 4: Collect instances of challenges of handling a pluralist classroom.

Prepare a school plan for SDP session taking into account the disruption caused due to COVID-19.